CONTENTS

Volume 82

AUTHOR AND TITLE	ISSUE		PAGE
Aloia, Gregory F., Beaver, Robert J., and Pettus, William F. Increasing Initial Interactions among Integrated EMR Students and their Nonretarded Peers in a Game-Playing Situation	May	1978	573
Ashford, Donnell C., and Baumeister, Alfred A. Processing of Interactive and Noninteractive Pictures in PA Learning by Retarded Persons	Sept.	1977	187
Baldwin, Graham. See deCatanzaro, Denys A.			
Balla, David A. See Zigler, Edward			
Barclay, Allan G. See Giray, Erol F.			
Barry, Norman J., Jr., and Overmann, Phyllis B. Comparison of the Effectiveness of Adult and Peer Models with EMR Children	July	1977	33
Baumeister, Alfred A. See Ashford, Donnell C.			
Baumeister, A. A. See Zaharia, E. S.			
Beaver, Robert J. See Aloia, Gregory F.			
Beck, E. C. See Callner, D. A.			
Benjamins, David. See Davidson, Philip W.			
Bennett, Forrest C. See Sells, Clifford J.			
Bilsky, Linda Hickson. See Glidden, Laraine Masters			
Blackman, Leonard S., Whittemore, Charles L., Zetlin, Andrea G., and McNamara, Barry. Use of Constraint-Seeking Questions by Retarded and Nonretarded Individuals	July	1977	19
Blasingame, Marsha, and McManis, Donald. Classification, Relative Thinking, and Transitivity Performance by Retarded Individuals	July	1977	91
Borders-Patterson, Ann. See Ramey, Craig T.			
Borkowski, John G. See Cody, William J.			
Borys, Suzanne V., and Spitz, Herman H. Reflection-Impulsivity in Retarded Adolescents and Nonretarded Children of Equal MA	May	1978	601
Brassell, William R., and Dunst, Carl J. Fostering the Object Construct: Large-Scale Intervention with Handicapped Infants	March	1978	507
Brewer, N. Motor Components in the Choice Reaction Time of Mildly Retarded Adults	May	1978	565
Brewer, N., and Nettelbeck, T. Influence of Contextual Cues on the Choice Reaction Time of Mildly Retarded Adults	July	1977	37
Buckhalt, Joseph A., Rutherford, Robert B., and Goldberg, Kay E. Verbal and Nonverbal Interaction of Mothers with their Down's Syndrome and Nonretarded Infants	Jan.	1978	337
Budoff, Milton, and Siperstein, Gary N. Low-Income Children's Attitudes toward Mentally Retarded Children: Effects of Labeling and Academic Behavior	March	1978	474
Bullock, J. See Kirby, N. H.			
Burr, David B. See Rohr, Art			
Call, Tom. See Eyman, Richard K.			
Callner, D. A., Dustman, R. E., Madsen, J. A., Schenkenberg, T., and Beck, E. C. Life Span Changes in the Averaged Evoked Responses of Down's Syndrome and Nonretarded Persons	Jan.	1978	398
Campbell, Brian, and Grieve, Robert. Social and Attentional Aspects of Echolalia in Highly Echolalic Mentally Retarded Persons	Jan.	1978	414

CONTENTS

Volume 82

AUTHOR AND TITLE	ISSUE		PAGE
Aloia, Gregory F., Beaver, Robert J., and Pettus, William F. Increasing Initial Interactions among Integrated EMR Students and their Nonretarded Peers in a Game-Playing Situation	May	1978	573
Ashford, Donnell C., and Baumeister, Alfred A. Processing of Interactive and Noninteractive Pictures in PA Learning by Retarded Persons	Sept.	1977	187
Baldwin, Graham. See deCatanzaro, Denys A.			
Balla, David A. See Zigler, Edward			
Barclay, Allan G. See Giray, Erol F.			
Barry, Norman J., Jr., and Overmann, Phyllis B. Comparison of the Effectiveness of Adult and Peer Models with EMR Children	July	1977	33
Baumeister, Alfred A. See Ashford, Donnell C.			
Baumeister, A. A. See Zaharia, E. S.			
Beaver, Robert J. See Aloia, Gregory F.			
Beck, E. C. See Callner, D. A.			
Benjamins, David. See Davidson, Philip W.			
Bennett, Forrest C. See Sells, Clifford J.			
Bilsky, Linda Hickson. See Glidden, Laraine Masters			
Blackman, Leonard S., Whittemore, Charles L., Zetlin, Andrea G., and McNamara, Barry. Use of Constraint-Seeking Questions by Retarded and Nonretarded Individuals	July	1977	19
Blasingame, Marsha, and McManis, Donald. Classification, Relative Thinking, and Transitivity Performance by Retarded Individuals	July	1977	91
Borders-Patterson, Ann. See Ramey, Craig T.			
Borkowski, John G. See Cody, William J.			
Borys, Suzanne V., and Spitz, Herman H. Reflection-Impulsivity in Retarded Adolescents and Nonretarded Children of Equal MA	May	1978	601
Brassell, William R., and Dunst, Carl J. Fostering the Object Construct: Large-Scale Intervention with Handicapped Infants	March	1978	507
Brewer, N. Motor Components in the Choice Reaction Time of Mildly Retarded Adults	May	1978	565
Brewer, N., and Nettelbeck, T. Influence of Contextual Cues on the Choice Reaction Time of Mildly Retarded Adults	July	1977	37
Buckhalt, Joseph A., Rutherford, Robert B., and Goldberg, Kay E. Verbal and Nonverbal Interaction of Mothers with their Down's Syndrome and Nonretarded Infants	Jan.	1978	337
Budoff, Milton, and Siperstein, Gary N. Low-Income Children's Attitudes toward Mentally Retarded Children: Effects of Labeling and Academic Behavior	March	1978	474
Bullock, J. See Kirby, N. H.			
Burr, David B. See Rohr, Art			
Call, Tom. See Eyman, Richard K.			
Callner, D. A., Dustman, R. E., Madsen, J. A., Schenkenberg, T., and Beck, E. C. Life Span Changes in the Averaged Evoked Responses of Down's Syndrome and Nonretarded Persons	Jan.	1978	398
Campbell, Brian, and Grieve, Robert. Social and Attentional Aspects of Echolalia in Highly Echolalic Mentally Retarded Persons	Jan.	1978	414

AUTHOR AND TITLE	ISSUE		PAGE
Carlson, Jerry S., and Wiedl, Karl Heinz. Use of Testing-the-Limits Procedures in the Assessment of Intellectual Capabilities in Children with Learning Difficulties	May	1978	559
Cascione, Rosa. See Zigler, Edward			
Cassell, John T. Neil A. Dayton: A Personal Tribute	Nov.	1977	227
Cicchetti, Domenic V. See Sparrow, Sara S.			
Cleland, Charles C. See Rago, William V., Jr.			
Cody, William J., and Borkowski, John G. Proactive Interference and its Release in Short-Term Memory of Mildly Retarded Adolescents	Nov.	1977	305
Cohen, Howard, Conroy, James W., Frazer, Deborah W., Snelbecker, Glenn E., and Spreat, Scott. Behavioral Effects of Interinstitutional Relocation of Mentally Retarded Residents	July	1977	12
Conroy, James W. See Cohen, Howard			
Conroy, Robert L. Facilitation of Serial Recall in Retarded Children and Adolescents: Verbal and Kinesthetic Strategies	Jan.	1978	410
Cunningham, Thomas, and Presnall, David. Relationship between Dimensions of Adaptive Behavior and Sheltered Workshop Productivity	Jan.	1978	386
Davidson, Philip W., Willoughby, Robert H., O'Tuama, Lorcan A., Swisher, Charles N., and Benjamins, David. Neurological and Intellectual Sequelae of Reye's Syndrome	May	1978	535
deCatanzaro, Denys A., and Baldwin, Graham. Effective Treatment of Self-Injurious Behavior through a Forced Arm Exercise	March	1978	433
Demaine, Gail Carter, and Silverstein, A. B. MA Changes in Institutionalized Down's Syndrome Persons: A Semi-Longitudinal Approach	March	1978	429
Doughty, Neil R. See Murphy, Robert J.			
Duckett, Jane. Adaptive and Maladaptive Behavior of *Idiots Savants*	Nov.	1977	308
Dunst, Carl J. See Brassell, William R.			
Dustman, R. E. See Callner, D. A.			
Engel, Eric. One Hundred Years of Cytogenetic Studies in Health and Disease	Sept.	1977	109
Eyman, Richard K., and Call, Tom. Maladaptive Behavior and Community Placement of Mentally Retarded Persons	Sept.	1977	137
Fasheh, Violet. See Moracco, John C.			
Fisher, Mary Ann. Visual Recognition in Mentally Retarded Adolescents: Cue Value and Instruction Effects	Jan.	1978	359
Foxen, T. See Remington, R. E.			
Franzini, Louis R. See Litrownik, Alan J.			
Franzini, Louis R., Litrownik, Alan J., and Magy, Martin A. Immediate and Delayed Reward Preferences of TMR Adolescents	Jan.	1978	406
Frazer, Deborah W. See Cohen, Howard			
Freitas, Janet L. See Litrownik, Alan J.			
Friedman, Eva Gross. See Johnson, Charles F.			
Galbraith, Gary C. See Scheel, Virginia			
Gaylord-Ross, Robert J. Array Properties and Conservation of Number Performance with Retarded Adolescents and Young Adults	Sept.	1977	170
Geller, Marilyn. See Litrownik, Alan J.			
Geller, Sanford. See Litrownik, Alan J.			
Giray, Erol F., and Barclay, Allan G. Eidetic Imagery: Longitudinal Results of Brain-Damaged Children	Nov.	1977	311

AUTHOR AND TITLE	ISSUE		PAGE
Glenn, Larry E., Nerbonne, G. Patrick, and Tolhurst, Gilbert C. Environmental Noise in a Residential Institution for Mentally Retarded Persons	May	1978	594
Glidden, Laraine Masters. Stimulus Relations, Blocking, and Sorting in the Free Recall and Organization of EMR Adolescents	Nov.	1977	250
Glidden, Laraine Masters, Bilsky, Linda Hickson, and Pawelski, Christine. Sentence Mediation and Stimulus Blocking in Free Recall	July	1977	84
Goh, Kong-oo, Lee, Hahng, and Miller, Gerald. Down's Syndrome and Leukemia: Mechanism of Additional Chromosomal Abnormalities	May	1978	542
Goldberg, Kay E. See Buckhalt, Joseph A.			
Gottlieb, Barbara W. See Gottlieb, Jay			
Gottlieb, Jay, and Gottlieb, Barbara W. Stereotypic Attitudes and Behavioral Intentions toward Handicapped Children	July	1977	65
Grant, G. W. B., and Moores, B. Resident Characteristics and Staff Behavior in Two Hospitals for Mentally Retarded Adults	Nov.	1977	259
Greeson, Larry E., and Jens, Ken G. Instructional Modeling and the Development of Visual- and Verbal-Mediation Skills by TMR Children	July	1977	58
Grieve, Robert. See Campbell, Brian			
Halpern, Andrew S. See Irvin, Larry K.			
Harrison, Michael. See Kurtz, P. David			
Hayes, Charles S., and Koch, Richard. Interpersonal Distance Behavior of Mentally Retarded and Nonretarded Children	Sept.	1977	207
Hayes, Charles S., and Siders, Cathie. Projective Assessment of Personal Space among Retarded and Nonretarded Children	July	1977	72
Heifetz, Louis J. Behavioral Training for Parents of Retarded Children: Alternative Formats Based on Instructional Manuals	Sept.	1977	194
Heller, Tamar. Group Decision-Making by Mentally Retarded Adults	March	1978	480
Hoffman, Joel, and Weiner, Bernard. Effects of Attribution for Success and Failure on the Performance of Retarded Adults	March	1978	449
Hogg, J. See Remington, R. E.			
Horrobin, J. Margaret. See Rynders, John E.			
Humphrey, Mary M. See Porges, Stephen W.			
Hutchings-Ruprecht, Mary. See Murphy, Robert J.			
Irvin, Larry K., Halpern, Andrew S., and Reynolds, William M. Assessing Social and Prevocational Awareness in Mildly and Moderately Retarded Individuals	Nov.	1977	266
Jarman, Ronald F. Patterns of Cognitive Ability in Retarded Children: A Reexamination	Jan.	1978	334
Jens, Ken G. See Greeson, Larry E.			
Jerome, Margaret A. See Maisto, Albert A.			
Johnson, Charles F., Koch, Richard, Peterson, Raymond M., and Friedman, Eva Gross. Congenital and Neurological Abnormalities in Infants with Phenylketonuria	Jan.	1978	375
Jones, Russell T. See Kurtz, P. David			
Kirby, N. H. Nettelbeck, T., and Bullock, J. Vigilance Performance of Mildly Mentally Retarded Adults	Jan.	1978	394
Koch, Richard. See Hayes, Charles S.			
Koch, Richard. See Johnson, Charles F.			
Krupski, Antoinette. Role of Attention in the Reaction-Time Performance of Mentally Retarded Adolescents	July	1977	79

AUTHOR AND TITLE	ISSUE		PAGE
Kurtz, P. David, Harrison, Michael, Neisworth, John T., and Jones, Russell T. Influence of "Mentally Retarded" Label on Teachers' Nonverbal Behavior toward Preschool Children	Sept.	1977	204
Lally, M., and Nettelbeck, T. Intelligence, Reaction Time, and Inspection Time	Nov.	1977	273
Lawrence, Wayne. Relationship of Climatological and Behavioral Variables among Profoundly Retarded Males	July	1977	54
Lee, Hahng. See Goh, Kong-oo			
Lipton, Helene Levens, and Svarstad, Bonnie. Sources of Variation in Clinicians' Communication to Parents about Mental Retardation	Sept.	1977	155
Litrownik, Alan J. See Franzini, Louis R.			
Litrownik, Alan J., Franzini, Louis R., Geller, Sanford, and Geller, Marilyn. Delay of Gratification: Decisional Self-Control and Experience with Delay Intervals	Sept.	1977	149
Litrownik, Alan J., Freitas, Janet L., and Franzini, Louis R. Self-Regulation in Mentally Retarded Children: Assessment and Training of Self-Monitoring Skills	March	1978	499
Lutzker, John R. Reducing Self-Injurious Behavior by Facial Screening	March	1978	510
Madsen, J. A. See Callner, D. A.			
Magy, Martin A. See Franzini, Louis R.			
Maisto, Albert A., and Jerome, Margaret A. Encoding and High-Speed Memory Scanning of Retarded and Nonretarded Adolescents	Nov.	1977	282
Mansdorf, Irwin J. Learning Concepts through Modeling: Using Different Instructional Procedures with Institutionalized Mentally Retarded Adults	Nov.	1977	287
Mapa, Helouise C. See Qazi, Qutub H.			
Margalit, Malka, and Schuchman, Rachel. Vocational Adjustment of EMR Youth in a Work-Study Program and a Work Program	May	1978	604
Mason, Jana M. Role of Strategy in Reading by Mentally Retarded Persons	March	1978	467
McDevitt, Sean C. See McDevitt, Susan Corominas			
McDevitt, Susan Corominas, McDevitt, Sean C., and Rosen, Marvin. Adaptive Behavior Scale, Part II: A Cautionary Note and Suggestions for Revisions	Sept.	1977	210
McGann, Barbara. Se Qazi, Qutub H.			
McManis, Donald. See Blasingame, Marsha			
McNamara, Barry. See Blackman, Leonard S.			
Mengel, Wain. See Ramey, Craig T.			
Miller, Gerald. See Goh, Kong-oo			
Moores, B. See Grant, G. W. B.			
Moracco, John C., and Fasheh, Violet. Effects of Contingency Management on Academic Achievement and Conduct of Mentally Retarded Arab Students	March	1978	487
Mosley, James L. Retinal Locus and the Identification of Tachistoscopically Presented Letters by Retarded and Nonretarded Individuals	Jan.	1978	380
Murphy, Robert J., and Doughty, Neil R. Establishment of Controlled Arm Movements in Profoundly Retarded Students Using Response-Contingent Vibratory Stimulation	Sept.	1977	212
Murphy, Robert J., Nunes, Dennis L., Hutchings-Ruprecht, Mary. Reduction of Stereotyped Behavior in Profoundly Retarded Individuals	Nov.	1977	238

AUTHOR AND TITLE	ISSUE		PAGE
Nathanson, David E. Designing Instructional Media for Severely Retarded Adolescents: A Theoretical Approach to Trait–Treatment Interaction Research	July	1977	26
Neisworth, John T. See Kurtz, P. David			
Nerbonne, G. Patrick. See Glenn, Larry E.			
Nettelbeck, T. See Brewer, N.			
Nettelbeck, T. See Kirby, N. H.			
Nettelbeck, T. See Lally, M.			
Nunes, Dennis L. See Murphy, Robert J.			
O'Tuama, Lorcan A. See Davidson, Philip W.			
Overmann, Phyllis B. See Barry, Norman J.			
Parker, Randall M. See Rago, William V., Jr.			
Pawelski, Christine. See Glidden, Laraine Masters			
Peterson, Raymond M. See Johnson, Charles F.			
Pettus, William F. See Aloia, Gregory F.			
Porges, Stephen W., and Humphrey, Mary M. Cardiac and Respiratory Responses during Visual Search in Nonretarded Children and Retarded Adolescents	Sept.	1977	162
Presnail, David. See Cunningham, Thomas			
Qazi, Qutub H., Mapa, Helouise C., McGann, Barbara, and Woods, James. Dermatoglyphics in Down's Syndrome Patients of Different Racial Origins	Nov.	1977	229
Rago, William V., Jr. Stability of Territorial and Aggressive Behavior in Profoundly Mentally Retarded Institutionalized Male Adults	March	1978	494
Rago, William V., Jr., Parker, Randall M., and Cleland, Charles C. Effect of Increased Space on the Social Behavior of Institutionalized Profoundly Retarded Male Adults	May	1978	554
Rago, William V., Jr. Eye Gaze and Dominance Hierarchy in Profoundly Mentally Retarded Males	Sept.	1977	145
Ramey, Craig T., Stedman, Donald J., Borders-Patterson, Ann, and Mengel, Wain. Predicting School Failure from Information Available at Birth	May	1978	525
Remington, R. E., Foxen, T., and Hogg, J. Auditory Reinforcement in Profoundly Retarded Multiply Handicapped Children	Nov.	1977	299
Reynolds, William M. See Irvin, Larry K.			
Richardson, Stephen A. Careers of Mentally Retarded Young Persons: Services, Jobs, and Interpersonal Relations	Jan.	1978	349
Rohr, Art, and Burr, David B. Etiological Differences in Patterns of Psycholinguistic Development of Children of IQ 30 to 60	May	1978	549
Rosen, Marvin. See McDevitt, Susan Corominas			
Ross, Dorothea M., and Ross, Sheila A. Cognitive Training for EMR Children: Choosing the Best Alternative	May	1978	598
Ross, Dorothea M., and Ross, Sheila A. Facilitative Effect of Mnemonic Strategies on Multiple-Associate Learning in EMR Children	March	1978	460
Ross, Dorothea M., and Ross, Sheila A. Test of the Generality of Bobrow and Bower's Comprehension Hypothesis	March	1978	453
Ross, Sheila A. See Ross, Dorothea M.			
Rutherford, Robert B. See Buckhalt, Joseph A.			
Rynders, John E., Spiker, Donna, and Horrobin, J. Margaret. Underestimating the Educability of Down's Syndrome Children: Examination of Methodological Problems in Recent Literature	March	1978	440
Scheel, Virginia, and Galbraith, Gary C. Electroencephalographic Correlates of Prism Adaptation in Mentally Retarded Individuals	Nov.	1977	292

AUTHOR AND TITLE	ISSUE		PAGE
Schenkenberg, T. See Callner, D. A.			
Schinke, Steven P., and Wong, Stephen E. Evaluation of Staff Training in Group Homes for Retarded Persons	Sept.	1977	130
Schuchman, Rachel. See Margalit, Malka			
Scott, Keith G. Learning Theory, Intelligence, and Mental Development	Jan.	1978	325
Sells, Clifford J., and Bennett, Forrest C. Prevention of Mental Retardation: The Role of Medicine	Sept.	1977	117
Siders, Cathie. See Hayes, Charles S.			
Silverstein, A. B. See Demaine, Gail Carter			
Siperstein, Gary N. See Budoff, Milton			
Smith, J. David. EMR and Nonretarded Children's Reactions to Contradiction	July	1977	94
Snelbecker, Glenn E. See Cohen, Howard			
Sommers, Ronald K., and Starkey, Karen L. Dichotic Verbal Processing in Down's Syndrome Children Having Qualitatively Different Speech and Language Skills	July	1977	44
Sparrow, Sara S., and Cicchetti, Domenic V. Behavior Rating Inventory for Moderately, Severely, and Profoundly Retarded Persons	Jan.	1978	365
Spiker, Donna. See Rynders, John E.			
Spitz, Herman H. See Borys, Suzanne V.			
Spreat, Scott, See Cohen, Howard			
Starkey, Karen L. See Sommers, Ronald K.			
Stedman, Donald J. See Ramey, Craig T.			
Stubbs, Judith C. See Vandever, Thomas R.			
Svarstad, Bonnie. See Lipton, Helene Levens			
Swisher, Charles N. See Davidson, Philip W.			
Tolhurst, Gilbert C. See Glenn, Larry E.			
VanBiervliet, Alan. Establishing Words and Objects as Functionally Equivalent through Manual Sign Training	Sept.	1977	178
Vandever, Thomas R., and Stubbs, Judith C. Reading Retention and Transfer in TMR Students	Nov.	1977	233
Weiner, Bernard, See Hoffman, Joel			
Whittemore, Charles L. See Blackman, Leonard S.			
Wiedl, Karl Heinz. See Carlson, Jerry S.			
Willoughby, Robert H. See Davidson, Philip W.			
Wong, Stephen E. See Schinke, Steven P.			
Woods, James. See Qazi, Qutub H.			
Zaharia, E. S., and Baumeister, A. A. Technician Turnover and Absenteeism in Public Residential Facilities	May	1978	580
Zetlin, Andrea G. See Blackman, Leonard S.			
Zigler, Edward, and Balla, David A. Impact of Institutional Experience on the Behavior and Development of Retarded Persons	July	1977	1
Zigler, Edward, and Cascione, Rosa. Head Start Has Little to Do with Mental Retardation: A Reply to Clarke and Clarke	Nov.	1977	246

Book Reviews

Acosta, Phyllis B., and Elsas, Louis J., II. "Dietary Management of Inherited Metabolic Disease: Phenylketonuria, Galactosemia, Tyrosinemia, Homocystinuria, Maple Syrup Urine Disease." Reviewed by Cyrus W. Stimson	July	1977	105

AUTHOR AND TITLE	ISSUE		PAGE
Altman, Reubin. See Prehm, Herbert J.			
Anastasiow, Nicholas J., and Hanes, Michael L. "Language Patterns of Poverty Children." Reviewed by Lyle L. Lloyd	Sept.	1977	223
Anderson, Robert P., and Halcomb, Charles G. (Editors). "Learning Disability/Minimal Brain Dysfunction Syndrome: Research Perspectives and Applications." Reviewed by Esther H. Minskoff	Sept.	1977	223
Baddeley, Alan B. "The Psychology of Memory." Reviewed by John J. Winters, Jr.	Nov.	1977	323
Baldessarini, R. J. "Chemotherapy in Psychiatry." Reviewed by Bertrand G. Winsberg	March	1978	521
Balthazar, Earl E. "Training the Retarded at Home or in School." Reviewed by Michael L. Hardman	July	1977	106
Barlow, David H. See Hersen, Michel			
Becker, R. D. See Hofmann, Adele			
Bender, Michael, and Valletutti, Peter J. "Teaching the Moderately and Severely Handicapped: Curriculum Objectives, Strategies, and Activities, Vol. I: Behavior, Self-Care, and Fine and Gross Motor Skills." Reviewed by Michael L. Hardman	July	1977	106
Bender, Michael, Valletutti, Peter J., and Bender, Rosemary. "Teaching the Moderately and Severely Handicapped: Curriculum Objectives, Strategies and Activities," Vols. II and III. Reviewed by Michael L. Hardman	Jan.	1978	418
Bender, Rosemary. See Bender, Michael			
Bergsma, Daniel, and Pulver, Ann E. (Editors). "Developmental Disabilities: Psychologic and Social Implications." Reviewed by Manny Sternlicht	Jan.	1978	419
Berry, Paul (Editor). "Language and Communication in the Mentally Handicapped." Reviewed by Sidney Goda	Jan.	1978	419
Bialer, Irv, and Sternlicht, Manny (Editors). "The Psychology of Mental Retardation: Issues and Approaches." Reviewed by Burton Blatt	July	1977	98
Bialer, Irv, and Sternlicht, Manny (Editors). "The Psychology of Mental Retardation: Issues and Approaches." Reviewed by R. C. Scheerenberger	Jan.	1978	424
Biklen, D. See Blatt, B.			
Blatt, Burton. "Revolt of the Idiots: A Story." Reviewed by Norman R. Bernstein	Sept.	1977	218
Blatt, B., Biklen, D., and Bogdan, R. (Editors). "An Alternative Textbook in Special Education—People, Schools and Other Institutions." Reviewed by Daryl A. Newberger	March	1978	514
Bluhm, Harry P. See Drew, Clifford J.			
Bogdan, R. See Blatt, B.			
Bogdan, Robert, and Taylor, Steven J. "Introduction to Qualitative Research Methods: A Phenomenological Approach to the Social Sciences." Reviewed by Leopold Lippman	July	1977	101
Bolton, Brian (Editor). "Handbook of Measurement and Evaluation in Rehabilitation." Reviewed by James A. Bitter	Jan.	1978	421
Bradfield, Robert H. See O'Donnell, Patrick A.			
Braga, Joseph, and Braga, Laurie (Editors). "Children and Adults: Activities for Growing Together." Reviewed by Burton Blatt and Andrejs Ozolins	Sept.	1977	224
Braga, Laurie. See Braga, Joseph			
Brodhead, Geoffrey. See Rarick, G. Lawrence			
Brown, Louis J. See Haring, Norris G.			
Brown, Roy I. See Gibson, David			
Burnette, W. L. See Geddes, D. M.			
Burton, L. F. See Donlon, E. T.			

AUTHOR AND TITLE	ISSUE	PAGE
Burton, Thomas A. "The Trainable Mentally Retarded." Reviewed by Allen M. Parelius	Sept. 1977	219
Bush, Wilma J., and Waugh, Kenneth W. "Diagnosing Learning Disabilities," 2nd ed. Reviewed by Richard A. Schere	July 1977	102
Chess, Stella, and Thomas, Alexander (Editors). "Annual Progress in Child Psychiatry and Child Development—1976." Reviewed by John Y. Donaldson	March 1978	517
Clarke, A. D. B. See Clarke, Ann M.		
Clarke, Ann M., and Clarke, A. D. B. "Early Experience: Myth and Evidence." Reviewed independently by John M. Throne and Barrie Evans	May 1978	608
Cleland, C. C., Swartz, J. D., and Talkington, L. W. (Editors). "The Profoundly Mentally Retarded: Second Annual Conference Proceedings." Reviewed by Robert M. Smith	Nov. 1977	318
Copeland, Mildred, Ford, Lana, and Solon, Nancy. "Occupational Therapy for Mentally Retarded Children." Reviewed by Joanne Z. Rudinskas	Nov. 1977	320
Crane, Diane. "The Sanctity of Social Life: Physicians' Treatment of Critically Ill Patients." Reviewed by Glenn Affleck	March 1978	522
Dempsey, John J. (Editor). "Community Services for Retarded Children—The Consumer Provider Relationship." Reviewed by Gerald Kissin	March 1978	518
Dickman, I. R. (Editor). "Thinking/Learning/Doing Advocacy." Reviewed by M. Michael Klaber	Nov. 1977	322
Dobbins, D. Alan. See Rarick, G. Lawrence		
Donlon, E. T., and Burton, L. F. "The Severely and Profoundly Handicapped: A Practical Approach to Teaching." Reviewed by Philip Reiss	Nov. 1977	319
Drew, Clifford J., Hardman, Michael L., and Bluhm, Harry P. (Editors). "Mental Retardation: Social and Educational Perspectives." Reviewed by Ross A. Evans	March 1978	515
Ehlers, W. H., Krischef, C. H., and Prothero, J. C. "An Introduction to Mental Retardation: A Programmed Text," 2nd ed. Reviewed by Charles C. Cleland	Jan. 1978	423
Ellis, N. R. (Editor). "International Review of Research in Mental Retardation," Vol. 8. Reviewed by Reuben M. Schonebaum	Jan. 1978	422
Elsas, Louis J., II. See Acosta, Phyllis B.		
Ford, Lana. See Copeland, Mildred		
Frankel, Max G., Happ, F. William, and Smith, Maurice P. "Functional Teaching of the Mentally Retarded," 2nd ed. Reviewed by J. Gerald Minskoff	May 1978	613
Gabriel, H. Paul. See Hofmann, Adele		
Gardner, William I. "Learning and Behavior Characteristics of Exceptional Children and Youth: Humanistic Behavioral Approach." Reviewed by David A. Sabatino	Jan. 1978	417
Geddes, D. M., and Burnette, W. L. (Editors). "Physical Education and Recreation for Impaired, Disabled and Handicapped Individuals . . . Past, Present, and Future." Reviewed by Joseph Levy	Nov. 1977	320
Gibson, David, and Brown, Roy I. (Editors). "Managing the Severely Retarded: A Sampler." Reviewed by Gerard J. Bensberg	Nov. 1977	319
Gilbert, Jeanne G., and Sullivan, Catherine M. "The Mental Health Aide." Reviewed by Charles W. Kusselow	Sept. 1977	224
Gosciewski, F. W. "Effective Child Rearing: The Behaviorally Aware Parent." Reviewed by Samuel S. Kupietz	March 1978	520

AUTHOR AND TITLE	ISSUE		PAGE
Halcomb, Charles A. See Anderson, Robert P.			
Hallahan, Daniel P., and Kauffman, James P. "Introduction to Learning Disabilities: A Psycho-Behavioral Approach." Reviewed by Richard A. Schere	Nov.	1977	316
Hanes, Michael L. See Anastasiow, Nicholas J.			
Happ, F. William. See Frankel, Max G.			
Hardman, Michael L. See Drew, Clifford J.			
Haring, Norris G., and Brown, Louis J. (Editors). "Teaching the Severely Handicapped," Vol. II. Reviewed by James L. Hamilton	March	1978	519
Hersen, Michel, and Barlow, David H. "Single Case Experimental Designs: Strategies for Studying Behavior Change." Reviewed by John M. Throne	Nov.	1977	315
Hofmann, Adele, Becker, R. D., and Gabriel, H. Paul. "The Hospitalized Adolescent: A Guide to Managing the Ill and Injured Youth." Reviewed by Norman B. Levy	March	1978	517
Jackson, Stanley E. See Taylor, George R.			
Karp, L. E. "Genetic Engineering: Threat or Promise?" Reviewed by Joseph Wortis	March	1978	521
Kauffman, James P. See Hallahan, Daniel P.			
Klappholz, L. "Annotated Bibliography in Physical Education, Recreation, and Psychomotor Function of Mentally Retarded Persons." Reviewed by Joseph Levy	Nov.	1977	320
Knapp, Mary Beth. See O'Neill, Sally M.			
Korchin, S. J. "Modern Clinical Psychology: Principles of Intervention in the Clinic and community." Reviewed by Manny Sternlicht and Judy Staaby	July	1977	100
Krischef, C. H. See Ehlers, W. H.			
Kurtz, R. A. "Social Aspects of Mental Retardation." Reviewed by Curtis H. Krishef	May	1978	612
Lappé, Marc, and Morison, Robert S. (Editors). "Ethical and Scientific Issues Posed by Human Uses of Molecular Genetics." Reviewed by John M. Throne	Jan.	1978	422
Leisman, Gerald (Editor). "Basic Visual Processes and Learning Disability." Reviewed by Alvin B. Reing	July	1977	103
Lewis, Anthony J. "Mechanisms of Neurological Disease." Reviewed by Leonard Hollander	July	1977	105
Lloyd, Lyle L. (Editor). "Communication Assessment and Intervention Strategies." Reviewed by Ann Williams	Sept.	1977	222
Lovaas, O. Ivor. The Autistic Child: Language Development through Behavior Modification." Reviewed by Earl E. Balthazar	May	1978	616
Lubin, G. I. See Poulsen, M. K.			
Luria, Alexander R. "The Neuropsychology of Memory." Reviewed by Otfried Spreen	Sept.	1977	220
MacMillan, Donald L. "Mental Retardation in School and Society." Reviewed by Herbert J. Prehm	May	1978	608
Magary, J. F. See Poulsen, M. K.			
Maloney, Michael P., and Ward, Michael P. "Psychological Assessment: A Conceptual Approach." Reviewed by A. B. Silverstein	July	1977	100
McLaughlin, Barbara Newcomer. See McNeil, Sally N.			
Menolascino, Frank J. "Challenges in Mental Retardation: Progressive Ideology and Services." Reviewed by Carl E. Fenn	Jan.	1978	424
Moore, B. C., and Moore S. M. "Mental Retardation: Causes and Prevention." Reviewed by Otfried Spreen	May	1978	613

AUTHOR AND TITLE	ISSUE		PAGE
Moore, S. M. See Moore, B. C.			
Morehead, Ann E. See Morehead, Donald M.			
Morehead, Donald M., and Morehead, Ann E. (Editors). "Normal and Deficient Child Language." Reviewed by James T. Graham	July	1977	104
Morison, Robert S. See Lappé, Marc			
National Institute on Mental Retardation. "Residential Services: Communty Housing Options for Handicapped Persons." Reviewed by Peter W. Townsend	Nov.	1977	321
Neufeld, G. Ronald. See Paul, James L.			
O'Donnell, Patrick A., and Bradfield, Robert H. (Editors). "Mainstreaming: Controversy and Consensus." Reviewed by Oliver L. Hurley	Jan.	1978	418
O'Neil, Sally M., McLaughlin, Barbara Newcomer, and Knapp, Mary Beth. "Behavioral Approaches to Children with Developmental Delays." Reviewed by Douglas Cullinan	May	1978	615
Paul, James L, Stedman, Donald J., and Neufeld, G. Ronald (Editors). "Deinstitutionalization: Program and Policy Development." Reviewed by Manny Sternlicht	May	1978	617
Payne, James S., Polloway, Edward A., Smith, James E., Jr., and Payne, Ruth Ann. "Strategies for Teaching the Mentally Retarded." Reviewed by Richard M. Gargiulo	May	1978	614
Payne, Ruth Ann. See Payne, James S.			
Polloway, Edward A. See Payne, James.			
Poulsen, M. K., Magary, J. F., and Lubin, G. I. (Editors). "Piagetian Theory and the Helping Professions." Reviewed by Glenn G. Affleck	Nov.	1977	322
Prehm, Herbert J., and Altman, Reubin. "Improving Instruction through Classroom Research." Reviewed by Charles J. Kokaska	Nov.	1977	315
Premack, David. "Intelligence in Ape and Man." Reviewed by John M. Throne	March	1978	516
President's Committee on Mental Retardation." Mental Retardation: The Known and the Unknown" and "Report to the President—Mental Retardation: Century of Decision." Reviewed by John M. Throne	Sept.	1977	219
Prothero, J. C. See Ehlers, W. H.			
Pulver, Ann E. See Bergsma, Daniel			
Rarick, G. Lawrence, Dobbins, D. Alan, and Brodhead, Geoffrey D. "The Motor Domain and its Correlates in Educationally Handicapped Children." Reviewed by George S. Baroff	Sept.	1977	221
Scheerenberger, R. C. "Deinstitutionalization and Institutional Reform." Reviewed by Manny Sternlicht	Sept.	1977	217
Sessoms, H. D. See Stein, T. A.			
Shea, Thomas M. "Camping for Special Children." Reviewed by Neland C. Hibbett, Jr.	March	1978	520
Smith, James E., Jr. See Payne, James S.			
Smith, Maurice P. See Frankel, Max G.			
Solon, Nancy. See Copeland, Mildred			
Sontag, E. (Editor). "Educational Programming for the Severely and Profoundly Handicapped." Reviewed by Gordon R. Alley	May	1978	615
Stein, T. A., and Sessoms, H. D. "Recreation and Special Populations," 2nd ed. Reviewed by William A. McIntyre	Jan.	1978	420
Stedman, Donald J. See Paul, James L.			
Sternlicht, Manny. See Bialer, Irv			

AUTHOR AND TITLE	ISSUE		PAGE
Sullivan, Catherine M. See Gilbert, Jeanne G.			
Swartz, J. D. See Cleland, C. C.			
Talkington, L. W. See Cleland, C. C.			
Taylor, George R., and Jackson, Stanley E. "Educational Strategies and Services for Exceptional Children." Reviewed by Charles J. Kokaska	Nov.	1977	317
Taylor, Steven, J. See Bogdan, Robert			
Thomas, Alexander. See Chess, Stella			
Tjossem, Theodore D. "Intervention Strategies for High Risk Infants and Young Children." Reviewed by LeRoy Aserlind	Nov.	1977	316
Valletutti, Peter J. See Bender, Michael			
Vannier, Maryhelen. "Physical Activities for the Handicapped." Reviewed by Neland C. Hibbett, Jr.	Jan.	1978	421
Ward, Michael P. See Maloney, Michael P.			
Waugh, Kenneth W. See Bush, Wilma J.			
Webster, Elizabeth J. (Editor). "Professional Approaches with Parents of Handicapped Children." Reviewed by Frank J. Menolascino	July	1977	105
Wortis, J. (Editor). "Mental Retardation and Developmental Disabilities: An Annual Review," Vol. IX. Reviewed by LeRoy Aserlind	May	1978	611

SUBJECT INDEX

Volume 82

Entries referring to book reviews are indicated by the abbreviation BR after the page number.

Adaptive behavior
  gains in, 199–202
  and staff care, 259–267
  (*See also* Adaptive Behavior Scale; Assessment; Vocational preparation)
Adaptive Behavior Scale
  and behavior problems, 138
  to measure effects of relocation, 14–18
  problems with the, 210–212
  scores and productivity, 386–392
Advocacy, 322(BR)
Aggression
  and association with type of placement, 139–143
  and dominance, 145–148
  rate of, 139–143
  and territoriality, 494–497, 554–558
Aides, mental health, 224(BR)
  (*See also* Attendants)
Alcohol and the developing fetus, 121
Amino acid disorders, 123–126
Amniocentesis, 114, 119
  (*See also* Genetics)
Anencephaly, 120
Anxiety (*See* Stress)
Arousal and vigilance, 394–397
Articulation (*See* Communication)
Assessment
  of behavior, 194–202, 365–374
  of communication, 220(BR)
  of conservation of number, 120–126
  of intelligence, 559–564
  of newborns, 123–126
  psychological, 100(BR)
  of social and prevocational skills, 266–272
  textbook on, 421(BR)
  (*See also* Adaptive Behavior Scale)
Associative learning (*See* Learning)
Attendants in institutions
  evaluation of training of, 130–135
  behavior of, 259–264
  turnover rate of, 580–591
Attention-deficit hypothesis, 26–31
  (*See also* Learning)
Attention rate and heart-rate response, 160–169
  (*See also* Arousal and vigilance)
Attitudes
  of clinicians, 156
  of low-income children, 474–479
  stereotypic, 65–70
Attribution theory, 449–452
Autism, 617–618

Behavior, rating of, 365–373
  (*See also* Adaptive behavior; Maladaptive behavior)
Behavior modification, 194–202, 615–617(BRs)
  (*See also* Operant techniques; Reinforcement; Self-injurious behavior)

Choice reaction time (*See* Reaction time)
Chromosomal disorders (*See* specific disorders; Genetics)
Climate, effects of, on behavior, 54–56
Clinical psychology, 100–101(BR)
Cognitive ability, 91–94, 344–348, 516–517(BR)
Cognitive development
  and number conservation, 170–176
  and the object construct, 507–510
  research on, 325–334
  and strategic questioning, 19–24
  training for, 580–582
  and verbal mediation, 58–63
Communication
  assessment of, 222 (BR)
  between clinicians and parents, 155–160
  and eye gaze, 145–147
  (*See also* Language)
Community
  housing in, 321(BR)
  placement in, 137–143
  services in, 518–519(BR)
  (*See also* Normalization)
Comparative psychology, man vs. ape, 516–517(BR)
Competence, effect on attitudes, 474–479
  (*See also* Success–Failure)
Conservation of numbers (*See* Mathematics)
Contingency management, 487–492
Contingent reinforcement (*See* Reinforcement)
Contradiction, children's reaction to, 94–97
Cytogenetics, studies in, 109–114
  (*See also* Genetics)
Cytomegalovirus infections, 122

Decision-making, 480–486
  (*See also* Reaction time)

Deinstitutionalization
and institutional reform, 217–218(BR)
and policy development, 617(BR)
(*See also* Institutions, relocation in; Mainstreaming)
Dermatoglyphics, 229–232
Diagnosis
communication about, 155–160
early, 525–534
(*See also* specific diseases)
Disabilities, learning (*See* Learning disabilities)
Discrimination learning, visual, 359–364
(*See also* Learning)
Distance, physical, 207–209
(*see aiso* Personal space)
Dominance hierarchy, 145–148
Down's syndrome
and amniocentesis, 119
and cerebral development, 398–404
dermatoglyphics in, patients, 229–232
educability of, children, 440–447
interaction of mothers and their, children, 337–342
and leukemia, 542–547
MA changes in institutionalized persons, 429–431
speech and language skills of children with, 44–52
Drugs, effects of, on fetus, 120

Echolalia, 414–416
Eidetic imagery (*See* Paliopsia)
Encephalitis, 126–127
Environmental noise, effects on speech discrimination, 594–597
Ethical issues in mental retardation, 522–523(BR)
(*See also* Genetics)
Eyes
and gaze, 145–147
movement of, to visual stimuli, 26–31
and retinal focus, 380–384
Exceptional children, textbook on, 417–418(BR)
Experience, early, on development, 608–611(BRs)
(*See also* Intervention programs)

Failure, prediction of, 525–534
(*See also* Success–Failure)
Fetography, 119
Fetoscopy, 119
Free recall (*See* Memory)

Genetics, 117–127, 422(BR), 521–522(BR)
(*See also* Cytogenetics)
Gratification, delay of, 149–154, 406–409

Head Start, 246–249
(*See also* Intervention programs)
Herpes infections, 126
Hospitalization of adolescents, 517–518(BR)
(*See also* Institutionalization)

Idiots Savants, behavior of, 308–311
Illusions, reactions to, 94–97
Imitation (*See* Modeling)
Impulsivity (*See* Reflection-Impulsivity)
Infants at risk, 316–317(BR), 525–534
Institutions
criticism of, 218(BR)
effects of noise in, 594–597
quality of care and size, 1–10, 135
relocation in, 12–18
Institutionalization, effects of, 1–10, 429–431
(*See also* Hospitalization)
Integration (*See* Mainstreaming)
Interactions
adults–children, 224–225(BR)
doctor–patient, 155–161
mother–child, 337–342
among residents, 145–147
resident–staff, 133–134, 259–264
retarded–nonretarded children, 573–579
(*See also* Social interactions)
Interpersonal distance (*See* Distance, physical)
Interpersonal relations (*See* Interactions; Social interaction)
Intervention programs
for Down's syndrome children, 445–447
for fostering the object construct, 507–510
(*See also* Experience, early; Head Start)

Jobs (*See* Vocational preparation)

Labeling
influence of, on low-income children, 474–479
on teachers, 204–206
long-term effects of, 349–358
Language
acquisition of, 178–185
of autistic children, 617–618
child, 104(BR)
disorders of Down's syndrome children, 44–52
mothers', to infants, 337–342
patterns of poverty children, 223(BR)
of retarded persons, 419–420(BR)
(*See also* Psycholinguistic development; Speech)
Learning
associative, 453–459, 460–466
of concepts through modeling, 287–291
and design of instructional media, 26–31
(*See also* Discrimination learning; PA Learning, Teaching; Verbal Learning)

Learning disabilities
diagnosis of, 102–103(BR)
research on, 223–224(BR)
textbook on, 316(BR)
and visual processes, 103–104(BR)
Leukemia, 542–547

Mainstreaming, 418–419(BR)
(*See also* Normalization)
Maladaptive behavior and community placement, 137–143
(*See also* Stereotyped behavior)
Manual sign training, 178–185
Mathematics, 170–176
Medical disorders (*See* specific disorders)
Medical treatment to prevent mental retardation, 117–127
Memory
and free recall, 84–90, 250–257
iconic, 380–384
neuropsychology of, 220–221(BR)
psychology of, 323(BR)
and reaction time, 282–286
scanning, 282–286
serial recall, 410–413
short term, 305–308
(*See also* Learning)
Meningitis, 126
Mental age changes, 429–431
Mental retardation
challenges in, 424(BR)
prevention of, 117–127
reports on, 219(BR)
review of research in, 422(BR)
social aspects of, 611–613(BRs)
textbooks on, book reviews of, 98–99, 219–220, 318, 423–424, 424–426, 515, 608
Methodology (*See* Research methodology)
Minimal brain dysfunction, 223–224 (BR)
Modeling
adult vs. peer, 33–36
instructional, 58–63
learning concepts through, 287–291
Mongolism (*See* Down's syndrome)
Mother–child interactions (*See* Interactions; Parents)
Motivation (*See* Reinforcement)
Muscular dystrophy, 118

Neural tube defects, 120–121
Neurological deficits
and aging in Down's syndrome patients, 398–404
mechanisms of, 104–105(BR)
(*See also* specific neurological disorders)
Normalization, 349–358
(*See also* Community; Mainstreaming)
Nutrition and metabolic diseases, 105(BR)

Occupational therapy, 320–321(BR)
Operant techniques
contingent vibratory stimulation, 212–215, 238–244
taught to staff of institution, 130–135
(*See also* Reinforcement)

Paired-associates learning, 58–63, 187–193
Paliopsia, 311–314
Parents
approaches with, 105–106(BR)
behavioral training for, 194–202
and child-rearing, 520–521(BR)
diagnostic communication to, 155–160
Personal space
and immediacy, 205
and territoriality, 494–497
usage among children, 72–77
Phenylketonuria
abnormalities in infants with, 375–379
dietary management of, 105(BR)
screening for, 118, 123–126
Physical education, 221–222(BR), 329(BR), 421(BR)
(*See also* Recreation)
Physiological response patterns, 162–169, 398–404
Piagetian theory, 322(BR) (*See also* Cognitive development)
Prejudice (*See* Attitudes)
Prevention of mental retardation (*See* Mental retardation)
Proactive interference, 305–308
Psychiatry, child, 517(BR), 521(BR)
Psycholinguistic development, 549–553

Reaction time, 37–43, 79–83, 273–280, 565–572
(*See also* Decision-making; Memory)
Reading, 233–236, 467–473
Recreation, 420(BR), 520(BR)
(*See also* Physical education)
Reflection–impulsivity, 601–603
Rehearsal strategies (*See* Memory)
Reinforcement techniques
auditory, 299–304
aversive, 510–512
to eliminate self-injurious behavior, 433–438
of responses, 287–291
(*See also* Operant techniques)
Research methodology in mental retardation
in the classroom, 315–316(BR)
current state of, 325–334
phenomenological approach to, 101–102(BR)
problems with, 440–447
review of, 422–423(BR)
semi-longitudinal approach, 429–431
single subject, 315(BR)
trait–treatment interaction, 26–31

Residential placement, effects of, on aggression, 139–143
Responses, evoked, 398–404
(*See also* Reaction time)
Retinal locus, 380–384
Rewards (*See* Gratification, delay of; Reinforcement)
Reye's syndrome, 535–541
Rubella, 121–122, 127

Self-control, 149–154, 499–506
(*See also* Adaptive behavior)
Self-injurious behavior, 433–438, 510–512
(*See also* Stereotyped behavior)
Sensorimotor adaptation, 292–298
Sheltered workshops, productivity in, 386–392
Sign training, 178–185
Social interaction
and dominance hierarchy, 145–147
and personal space, 22–27, 554–558
of persons once classified as retarded, 349–358
of retarded and nonretarded children, 573–579
(*See also* Aggression; Interactions)
Social and Prevocational Assessment Battery, 266–272
Space, personal (*See* Social interaction)
Special education textbook, 514(BR)
Speech discrimination, effects of noise on, 594–597
(*See also* Language)
Spina bifida, 120
Staff (*See* Attendants in institutions)
Statistical techniques (*See* Research methodology)
Stereotyped behavior, 142, 238–245
(*See also* Self-injurious behavior)
Stereotypes (*See* Attitudes)
Stigma (*See* Labeling)
Stress due to relocation, 12–18
Success–failure experiences, 449–452

Tachistoscopic presentation, 380–384
Tay-Sachs disease, 117–118
Teaching
choice of best alternative, 580–582
with instructional media, 26–31
through modeling, 33–36
operant approach to, 319(BR)
parents behavior modification, 194–202
retarded children, 106(BR), 318(BR), 418(BR), 519–520(BR), 613–615(BRs)
verbal skills, 178–186
Technicians (*See* Attendants in institutions)
Testing-the-limits procedure, 559–564
Textbooks on mental retardation (*See* Mental retardation)

Visual processes
cardiac and respiratory responses during, 160–169
and discrimination learning, 359–361
and learning disabilities, 103–104(BR)
and visual acuity, 380–385
Vocational preparation
and adjustment, 604–606
assessment of, 266–272
and careers, 349–358
(*See also* Sheltered workshops)

Workshops (*See* Sheltered workshops)

X-ray, effects of, 122–123